

last three hundred years led the better classes to neglect the important duty of educating their fellow men. The principle that the lower religion is lower truth is to be realised not only by the person who believes the higher truth but by him who believes in the lower truth itself*. Such realisation is to be encouraged and helped. This duty our society has forgotten for some time, and much evil which the teachers of the past tried to remove has been suffered to eat into the vitals of the national life.

How long this state of things would have continued it is difficult to say. As matters grew worse and the need for reform became insistent it is possible that new teachers would have arisen. This had happened previously and might have happened again. The speculation is however idle. Before a new teacher could come or a new movement arise, there came into the nation's life Christianity, English Education and Western Civilization. All three have acted as forces of liberation, Partly because it comes from the casteless society of Europe and partly because of the teaching of Christ, Western Christianity awakened the better mind of Hinduism to the position of the lower classes and the evils of the caste system as it is in force today. English education took us out of the ruts into which we had fallen, broadened the sphere of knowledge and let in light to many a corner of the mind where darkness had been reigning. Western civilization

has taught us
to make more of the world. We knew before
that man
does not live by bread alone but talked
often as if we
did not know that he could not live without it
altogether.
It cured us of this error. It has taught us
to ask the
State to be an instrument for the people's
welfare and